

# Terms of Engagement

Our meetings are committed to building a culture of feeling safe, respected and included.

- Keep your video on.
- Mute your microphone when you are not speaking.
- Try to avoid doing other tasks
- When you are done speaking state: “I am finished”, “I am done”
- Try and write down three things that you can change
- Ask yourself:
  - WAIT: Why am I talking?
  - WAIST: Why am I still talking?
  - WANT: Why am I not talking?

# Zoom Toolbar Instructions

The main toolbar is on the bottom of Zoom's window. If it disappears, hover with your mouse near the bottom and it will come back.

Click to turn your microphone on and off

Click to turn your webcam on and off

Click to open the chat feature



# Advancing Health Equity and Social Justice: Using a Trauma-Informed Lens

Annie Lewis-O'Connor PhD, NP, MPH, FAAN  
Co-Chair, MGB Trauma-Informed Care Initiative

Summer 2020



# Introductions

- Welcome! As you join please type the following information into the chat.

## Example

- **Name:** Annie Lewis-O'Connor
- **Role:** Founder & Director C.A.R.E Clinic & Associate Scientist- Division of Women's Health

I have no financial relationship with a commercial entity producing health-care related products and/or services.

# Funding Acknowledgement

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# Learning Objectives

- Understand the roles of stigma, bias, and trauma-informed care and resilience on disparities in health and birth outcomes specifically:
  - Pain management for pregnant or postpartum patients with OUD
  - Discharge and prescription practices for obstetric patients
  - OUD treatment bias for pre- and post-partum patients

# Contributors

- Nomi Levy-Carrick MD, MPhil (Clinical Psychiatrist, BWH)
- Eve Rittenberg MD, MS (Internist, BWH)
- Samara Grossman LICSW, MSW (Social Worker, BWH)
- Joanna Rorie PhD, CNW (Nurse Midwife/ Nurse Coordinator)
- Amy Coe, MSN, FNP (Nurse Practitioner, Bridges to Mom Program)
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- Jeannie Lee BA (Research Assistant II BWH)
- Aria Armstrong BA (Research Intern, BWH)

If today makes you uncomfortable, please feel free to take care of yourself in the way that best suits you.



*If you want to learn more or get involved in trauma-informed care, equity and resiliency work let us know!*

# Participant Poll

Please complete the short poll in Zoom.

# Incidence and Prevalence

- 4.6 million women (or 3.8 percent) ages 18 and older have misused prescription drugs in the past year. (ACOG 2017)
- Initial data suggest that recent neonatal abstinence syndrome (NAS) increases have resulted from increased use of prescription opioids rather than illicit drugs. (ACOG 2017)
- Opioid use in pregnancy and the use of illicit opioids during pregnancy is associated with an increased risk of adverse outcomes. (ACOG 2017)
- The rate of opioid use during pregnancy is approximately 5.6 per 1000 live births. (Saia 2016)
- A 2012 study found that only 9% of pregnant women in the US who met DSM-IV criteria for SUD received treatment. (Frazer 2019)

ACOG 2017: [Opioid Use and Opioid Use Disorder in Pregnancy](#)

Saia KA, Schiff D, Wachman EM, et al. Caring for Pregnant Women with Opioid Use Disorder in the USA: Expanding and Improving Treatment. *Curr Obstet Gynecol Rep.* 2016;5(3):257-263. doi:10.1007/s13669-016-0168-9

Frazer Z, McConnell K, Jansson LM. Treatment for substance use disorders in pregnant women: Motivators and barriers. *Drug Alcohol Depend.* 2019;205:107652. doi:10.1016/j.drugalcdep.2019.107652

# Impact of OUD

## In Massachusetts:

- Approximately 1 in 5 pregnancy-associated deaths (20.6%; n=41) was related to substance use in Massachusetts from 2005 to 2014
- The rate of SMM increased 179% between 1998 to 2013 (from 57 per 10,000 delivery hospitalizations to 159 per 10,000 delivery hospitalizations)
- 71% of pregnant women enrolled in BSAS treatment program reported use of heroin and 20% report use of other opioids
- Black women with OUD in pregnancy have 2x the rate of SMM compared to white women in MA

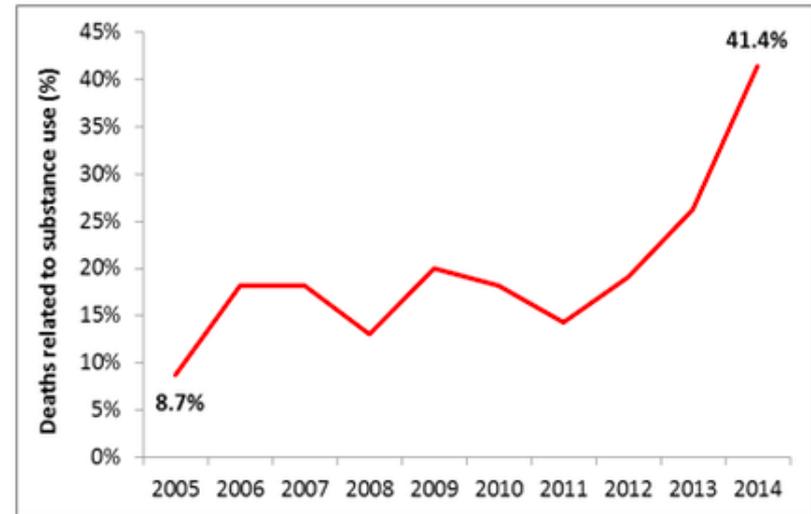


Figure Source: [Massachusetts Department of Public Health](#)

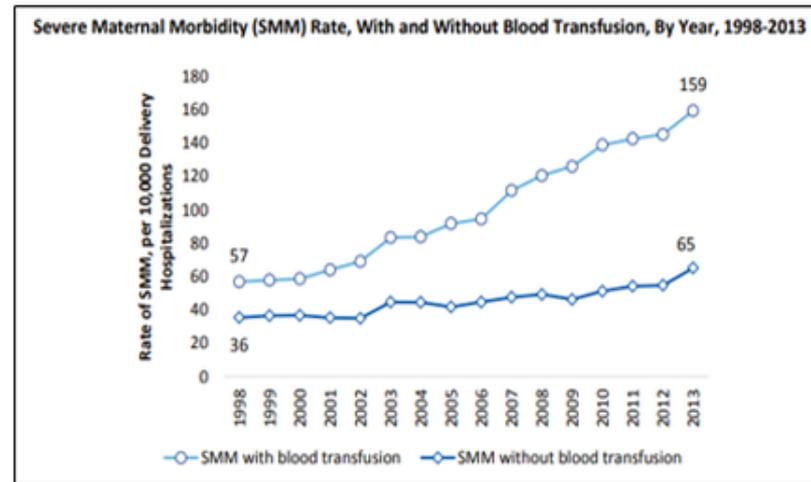


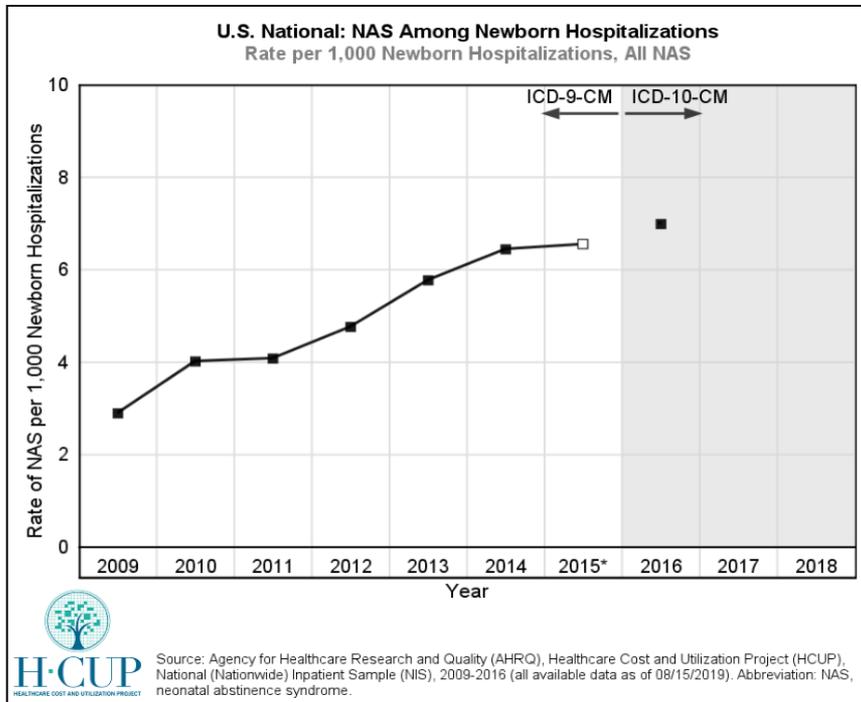
Figure Source: [2017 Massachusetts State Health Assessment](#)

MDPH. (2017). The 2017 Massachusetts State Health Assessment. Retrieved from <https://www.mass.gov/lists/the-2017-massachusetts-state-health-assessment>

# Neonatal Abstinence Syndrome: National vs Massachusetts

## National:

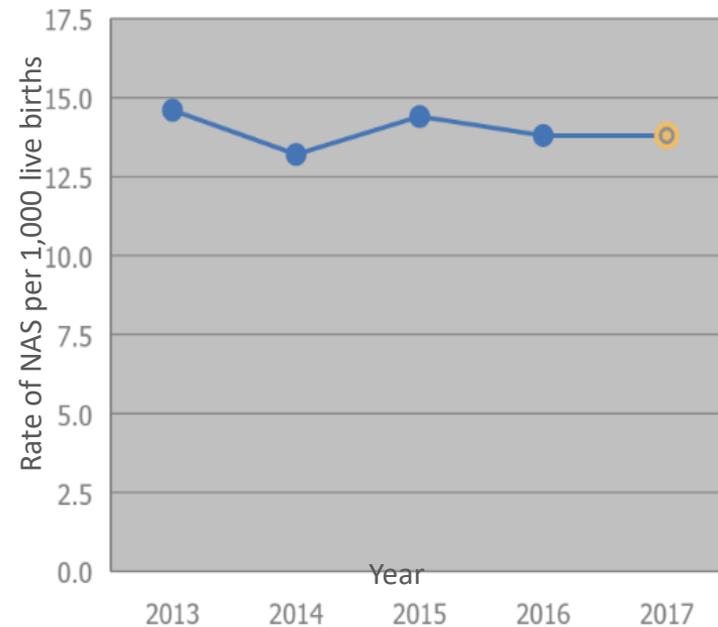
- In 2016, the number of infants diagnosed with NAS was 7 per 1,000 newborn hospitalizations



\*2015 values are based on the first three quarters of data using ICD-9-CM coding.

## Massachusetts:

- In 2017, the number of infants diagnosed with NAS was 13.1 per 1,000 live births



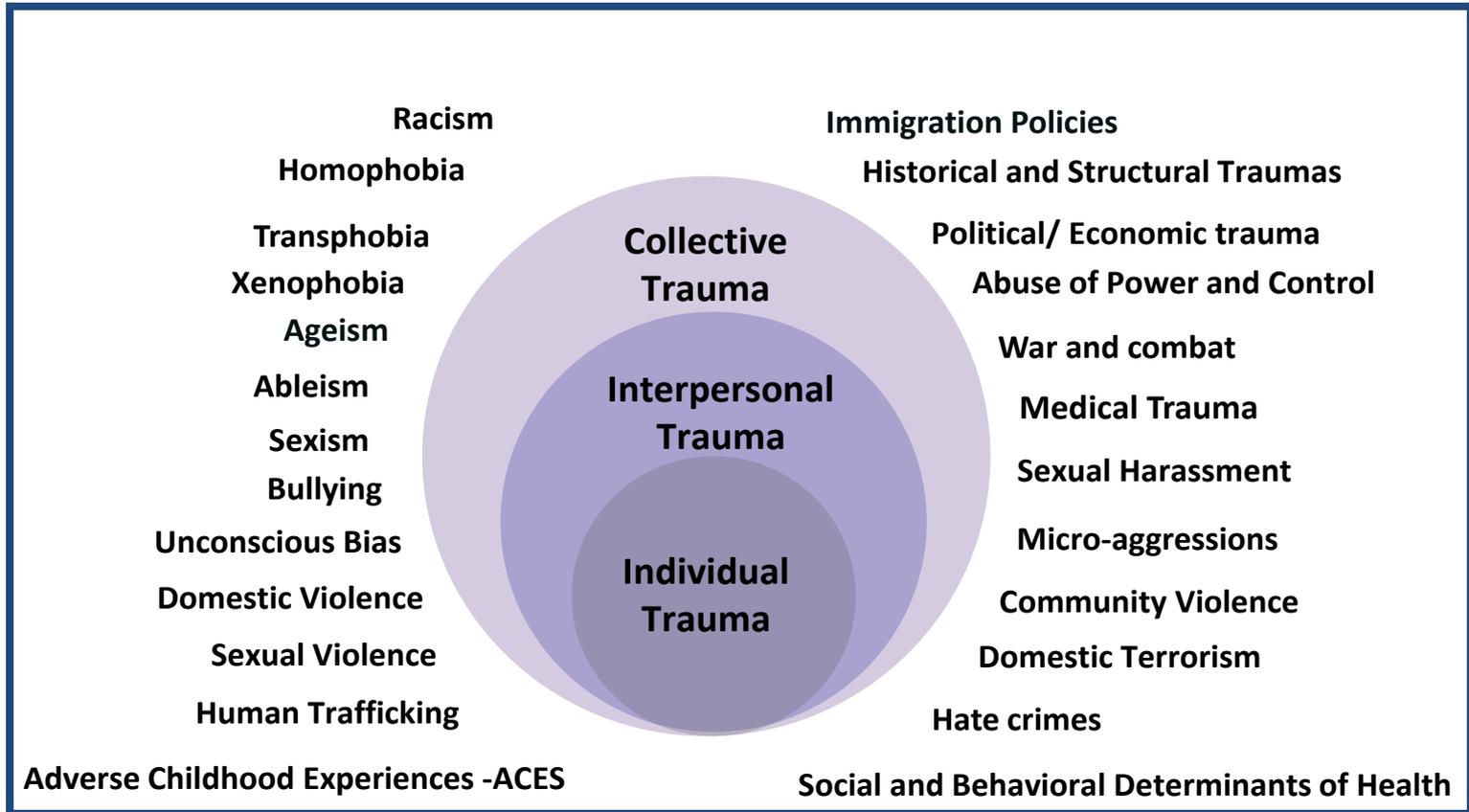
Source: Pregnancy and Early Life Longitudinal Data System (PELL).

# SUDS Across Massachusetts

- Substance Use Disorder (SUD) affects pregnant people across Massachusetts, with variation by region
- Charlton Memorial Hospital in Fall River
- Hospitals with the highest rates of infants diagnosed with NAS:
  - St. Luke’s Hospital in New Bedford
  - Cape Cod Hospital in Hyannis
  - Melrose- Wakefield Hospital in Melrose
  - Berkshire Medical Center in Pittsfield

[Massachusetts State Health Assessment \(Chapter 2 – Maternal and Child Health\)](#)

# What is Trauma?



© Lewis-O'Connor, A. 2015 © Rittenberg, E 2015 © Grossman, S. 2015 UPDATED, 2019

# IMPACT OF CHILDHOOD TRAUMA



The CDC and Kaiser Permanente surveyed 17,000 of the health plan's members to ask whether they'd had adverse childhood experiences defined as:

## ABUSE

Psychological  
Physical  
Sexual

## NEGLECT

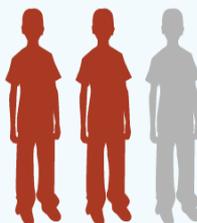
Emotional  
Physical

## HOUSEHOLD CHALLENGES

Family member experiencing:  
Domestic abuse  
Mental illness  
Imprisonment

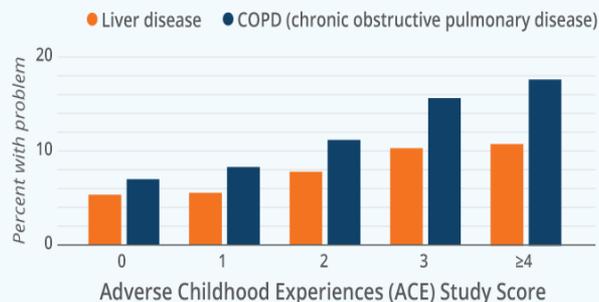
## THE STUDY ALSO FOUND

**NEARLY  
TWO  
THIRDS**



of those surveyed experienced at least one event.

The higher the score on ACE survey, the more likely people were to be in poor health:



Sources: CDC ACE Study page <https://www.cdc.gov/violenceprevention/acestudy/> and V. J. Felitti and R. F. Anda, "The Relationship of Adverse Childhood Experiences to Adult Health, Well Being, Social Function, and Health Care," from *The Impact of Early Life Trauma on Health and Disease: The Hidden Epidemic* (Cambridge, England: Cambridge University Press, September 2010).

# Health Impact of ACEs on Adults- 2019 MMWR

- 61% report at least 1 ACE
- 16% report 4+ ACEs
- **Women, AI/AN, Black, and Other more likely to report 4+ ACEs than Men and Whites**

BRFSS Survey  
2015-2017  
25 US states  
N=63,365

## Adjusted Odds Ratio: 4+ vs 0 ACE exposures

Obesity 1.2	Stroke 2.1	Depression 5.3
Diabetes 1.4	Asthma 2.2	COPD 2.8
CHD 1.8	Heavy drinking 1.8	Smoking 3.1

Merrick MT, Ford DC, Ports KA, et al. *Vital Signs: Estimated Proportion of Adult Health Problems Attributable to Adverse Childhood Experiences and Implications for Prevention* — 25 States, 2015–2017. MMWR Morb Mortal Wkly Rep 2019;68:999-1005. DOI: <http://dx.doi.org/10.15585/mmwr.mm6844e1external icon>.

# Health Impact of ACEs on Adults (cont.)

From a 2013 nationally representative survey of English (UK) residents aged 18 to 69 (n=3,885):

- 47% of individuals experienced at least 1 of the nine ACEs
- After correcting for socio-demographics, ACE counts predicted all health-harming behaviors

Adjusted Odds Ratio (4+ vs 0):	ACE Exposures
Unintended teenage pregnancy	5.86
Early sexual initiation (<16 years)	4.77
Heroin or crack cocaine use (lifetime)	10.88
Violence perpetration	7.71
Incarceration (lifetime)	11.34

National Survey  
of English (UK)  
Residents  
April to July 2013  
n=3,885

Bellis MA, Hughes K, Leckenby N, Perkins C, Lowey H. National household survey of adverse childhood experiences and their relationship with resilience to health-harming behaviors in England. *BMC Med.* 2014;12:72. Published 2014 May 2. doi:10.1186/1741-7015-12-72

# Intergenerational Trauma

Studies have shown that there is a correlation between a mother's Adverse Childhood Experiences and her unborn child's development.

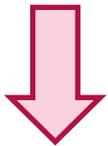
1

Data were derived from a large cohort of pregnant women who were enrolled between March 2005 and May 2009 (N=2,303).

**For each additional ACE:**



Birth weight by 16.33 grams



Gestational age by 0.063 weeks

2

A retrospective cohort study of 311 mother-child dyads and 122 father-child dyads who attended a large pediatric primary care practice.

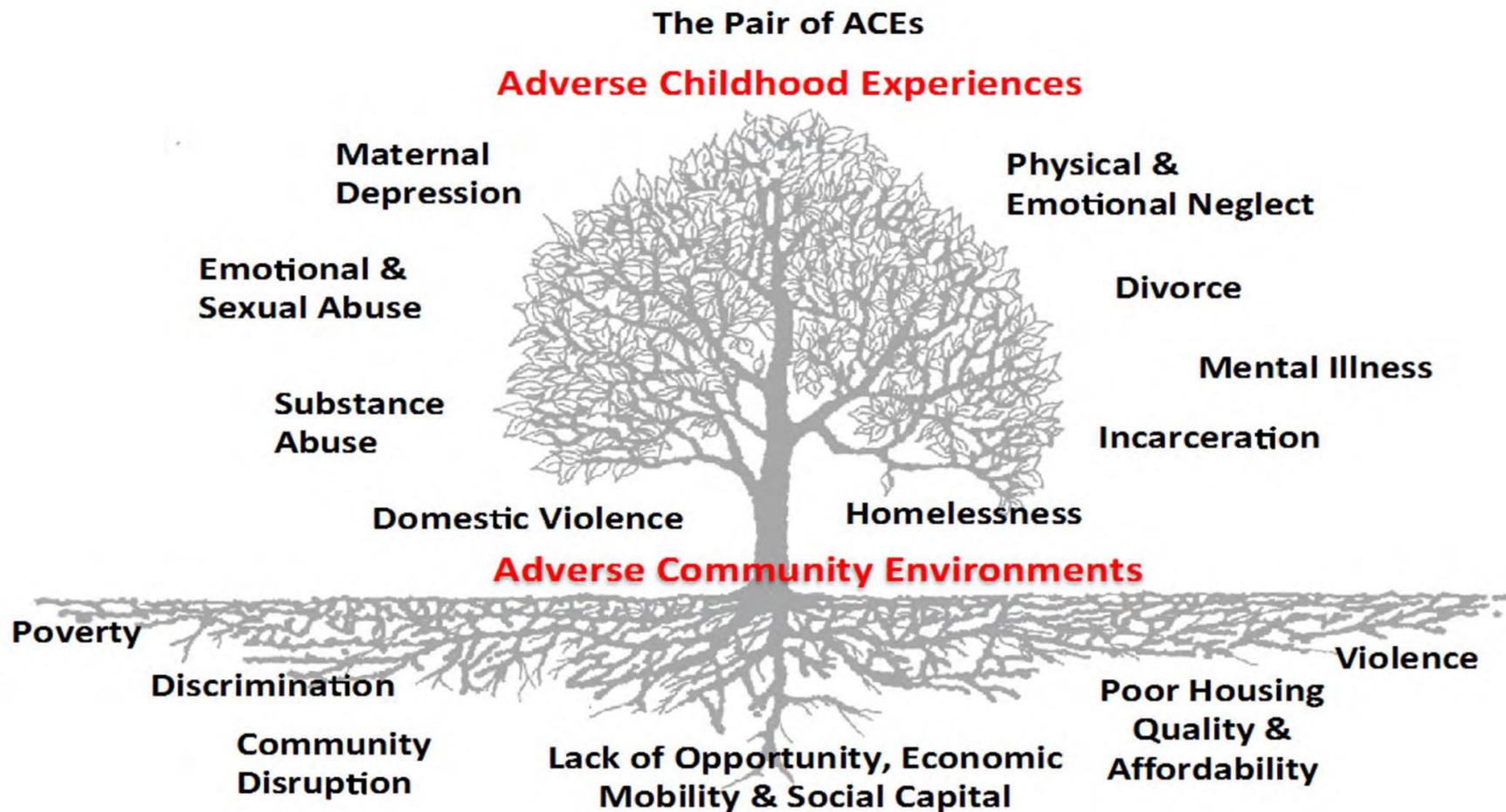
**For each additional maternal ACE:**

**18%**

Increase in the risk for a suspected developmental delay

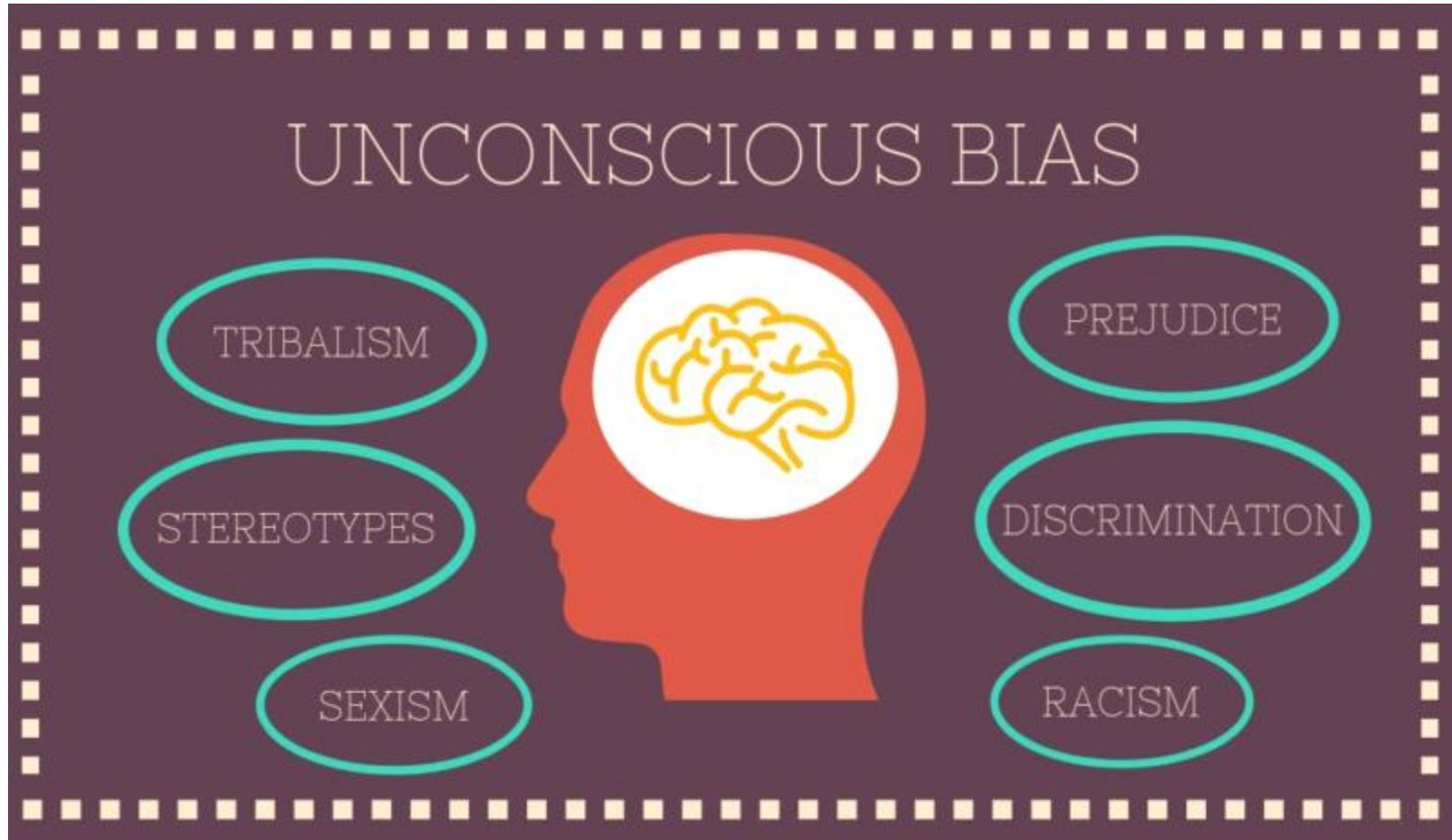
1. Smith, Megan V et al. "Early Childhood Adversity and Pregnancy Outcomes." *Maternal and child health journal* vol. 20,4 (2016): 790-8. doi:10.1007/s10995-015-1909-5
2. Parental Adverse Childhood Experiences and Offspring Development at 2 Years of Age Alonzo T. Folger et al. *Pediatrics* Apr 2018, 141 (4) e20172826; DOI: 10.1542/peds.2017-2826

# Pair of ACEs Tree



Ellis, W., Dietz, W. (2017) A New Framework for Addressing Adverse Childhood and Community Experiences: The Building Community Resilience (BCR) Model. *Academic Pediatrics*. 17 (2017) pp. S86-S93. DOI information: 10.1016/j.acap.2016.12.011

# Unconscious Bias & Stigma



# Unconscious Bias and Stigma

**A tendency or inclination that results in judgment without question.**



<https://implicit.harvard.edu/implicit/>

Acknowledgement  
and thanks to  
Lianne Crossette

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# Unconscious Bias in Medicine

## Health Providers with more implicit biases are more likely to have negative interactions with patients.

- Among patients presenting to the BWH ED with HF, Black and Latinx patients were less likely to be admitted to a cardiology service compared to white patients. (2019, Eberly et al JACC)
- Black Americans are undertreated for pain relative to white Americans. (2015, Hoffman et al. PNAS)
- Physicians report that seeing heavier patients was a greater waste of their time. (2001, Hebi and Xu, Int J Obes Metab Disord)
- Body language differs in provider-patient interactions based on race. (2016, Andrea et al. Journal of Pain and Symptom Management)

# Structural Barriers, Stigma and Bias: Pregnant Women with SUD

- **Fear and Stigma:**
  - Pregnant women of color and with lower socioeconomic status with SUD, are disproportionally surveillanced and may face arrest, prosecution, conviction and/or child removal at higher rates. (Stone 2015)
  - Women have reported that they delayed or avoided prenatal care out of fear of punishment. (Stone 2015)
- **Provider Bias:**
  - A study found that a “nonjudgmental attitude” and lack of stigmatization were important for patients to return and keep follow-up appointments for prenatal care. (Seybold et al, 2014)
  - In a study on nurses’ attitudes toward substance-abusing mothers, regardless of knowledge base and experience of the nurses, *76% felt anger* toward the mother. (Seybold et al 2014)
- **Structural Barriers:**
  - 18 states currently define substance use during pregnancy as a form of child abuse. (Terplan 2015)

Stone R. Pregnant women and substance use: fear, stigma, and barriers to care. *Health Justice*. 2015;3:2.

Seybold D, Calhoun B, Burgess D, Lewis T, Gilbert K, Casto A. Evaluation of a Training to Reduce Provider Bias Toward Pregnant Patients With Substance Abuse. *J Soc Work Pract Addict*. 2014;14(3):239-249.

Terplan M, Kennedy-Hendricks A, Chisolm MS. Prenatal Substance Use: Exploring Assumptions of Maternal Unfitness. *Subst Abuse*. 2015;9(Suppl 2):1-4.

# The Importance of Language

*“Care imitates language – that is we tend to relate to people the same way we write and talk about them.”*

- Sasser, 1999

- **Avoid labels and pejorative terms:** Dysfunctional, Non-compliant, Resistant, Difficult, Entitled, Demented, Addict, Drug-seeking, Borderline, etc.
  - Drug seeking- Substance Use Disorder; Pain management
  - Drug addicted newborn- Neonatal Abstinence Syndrome-
  - Drug User (pregnant women) – Maternal Substance Use Disorder; Opioid Use Disorder in Pregnancy
  - Morbid obesity- BMI is XX

# The Big Picture: Structural Racism

VIDEO: [Structural Racism Explained](#)



“It’s baked in!”

–Al Richmond, CCPH

# Upstander Approach Supporting Culture Change

Human In Common's Ethical Upstander Training© takes a dynamic twist to conventional active bystander intervention trainings.

They teach participants to respectfully intervene in biased situations and teach participants to analyze situations **through the lens of diversity, equity and inclusion.**

Unlike typical diversity trainings this training is a compassionate, experiential approach to practicing specific skills for effectively interrupting and preventing bias and harmful behavior.

We teach strategies for creating a respectful and inclusive environment where all members feel welcome.

<https://www.humanincommon.com/ourapproach>

# Care Coordination



Food insecurity



Violence



Housing insecurity



Substance use

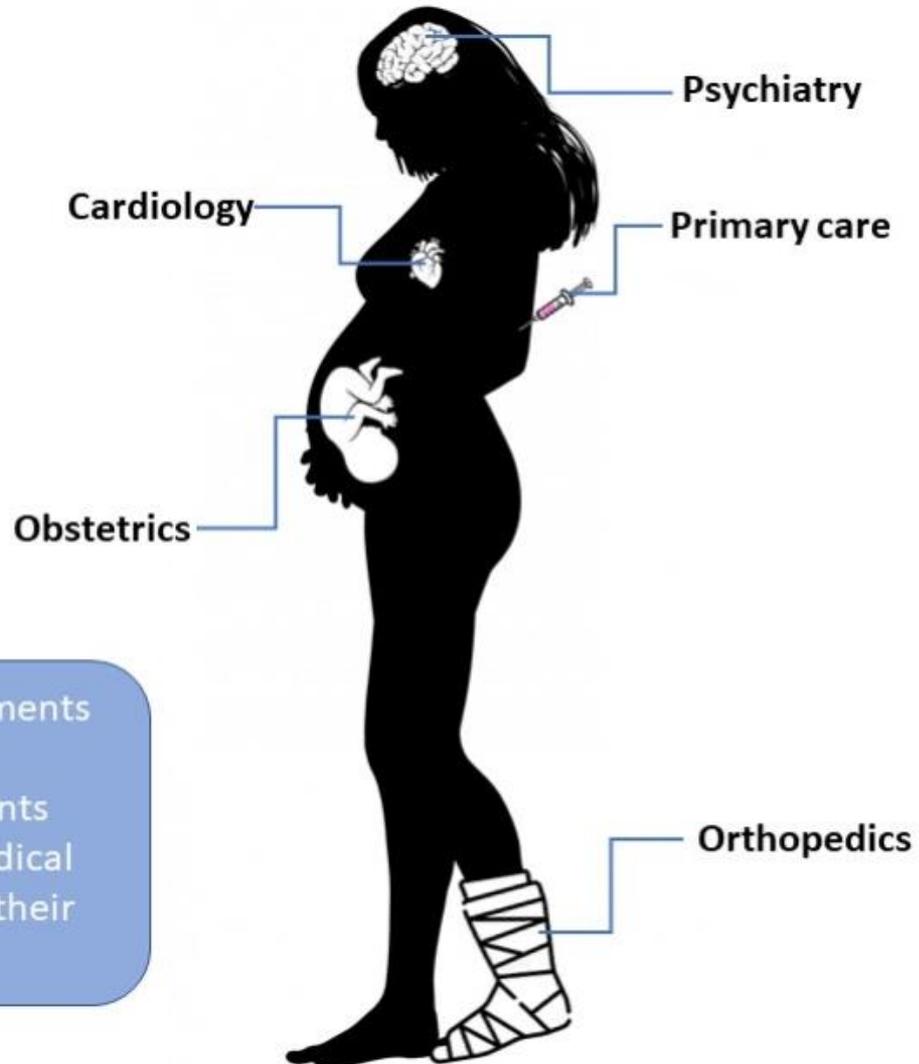


Mental health



Employment

Specialized medical appointments can create challenges in care coordination and leave patients burdened with too many medical appointments in addition to their other commitments.



# Philosophical Shift



## Traditional

*What's wrong with you?*

- Deficits
- Expert Mode
- Control
- Gate-keeping
- Dependence
- Prescribed

## Trauma-Informed

*How has what happened affected you?*

- Strengths and Resilience
- Partnership model
- Collaboration and Mutuality
- Empowerment, Voice and Choice
- Patients choose how much to share
- Universal Awareness

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# Why Consider Trauma in Health Care?

- Trauma is pervasive amongst **patients and staff**.
- Trauma has significant **health and mental health** effects.
- Traumatic experiences greatly influences **how people access and experience** healthcare.



*“I’m right there in the room, and no one even acknowledges me.”*

# Health Care Services can be Retraumatizing!

- Having to repeatedly re-tell 'story' of trauma history
- Feeling treated as a 'number' or a 'case'
- Lack of opportunity to give feedback about prior medical experiences
- Lack of choice in service, providers (feeling pressured about choices)
- A lack of privacy in physical space (hallway stretcher, roommate, etc.)
- Fear of procedures ( not routine to patients)
- Vulnerable physical positions, physical touch, removal of clothing

health care visits can be retraumatizing.

Huang, L.N., Sharp, C.S., Gunther, T. SAMHSA and National Council for Behavioral Health Webinar 8/6/13. "It's Just Good Medicine: Trauma Informed Primary Care." [https://socialwork.buffalo.edu/content/socialwork/social-research/institutes-centers/institute-on-trauma-and-trauma-informed-care/what-is-trauma-informed-care/\\_jcr\\_content/par/image\\_0.img.original.png/1469630973016.png](https://socialwork.buffalo.edu/content/socialwork/social-research/institutes-centers/institute-on-trauma-and-trauma-informed-care/what-is-trauma-informed-care/_jcr_content/par/image_0.img.original.png/1469630973016.png)

# Recognizing the Health Consequences Caused by Individual, Interpersonal, and Collective Trauma:

How can we shift our models of care in  
more meaningful ways?



# Six principles of trauma-informed care

Safety: Physical & psychological

Trustworthiness & transparency

Peer Support

Collaboration & Mutuality

Empowerment, Voice, Choice

Cultural, Historical, & Gender Acknowledgment

VIDEO:

<https://comcastnewsmakers.com/Videos/2019/2/10/Black-Infant-and-Maternal-Health?autoplay>

# Six principles of trauma-informed care

What principles did you hear regarding this video?

Safety: Physical & psychological

Trustworthiness & transparency

Peer Support

Collaboration & Mutuality

Empowerment, Voice, Choice

Cultural, Historical, & Gender Acknowledgment

# Universal Awareness

**One of the main principles of trauma-informed care is to assume, not ask, if a patient has a history of trauma.**



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# How do we minimize re-traumatization?

- Harm reduction strategies
- Shared decision making
- Individualized plans of care
- Limit distractions/stress – being fully present
- Allow time for feedback from patients

# Self-Awareness: The Four C's

- 1. Calm:** Pay attention to how you are feeling. Breathe deeply and calm yourself to model and promote calmness for patient, yourself, and co-workers.
- 2. Contain:** Allow patient to maintain safety; don't emotionally overwhelm the provider or the patient.
- 3. Care:** self-compassion, cultural humility, de-stigmatize adverse coping behaviors.
- 4. Cope:** emphasize coping skills, promoting positive relationships, interventions that build resiliency.

Kimberg L and Wheeler M. Trauma and Trauma Informed Care, in Gerber (ed) Trauma-Informed Healthcare Approaches. Springer 2019.

# TIC in Physical Exam- Have a 'stop' signal

Allow the patient the option and time to decline.

- “Is it OK if I continue with the exam, or would you prefer me to stop?”
- “What can I do to help you be more comfortable?”

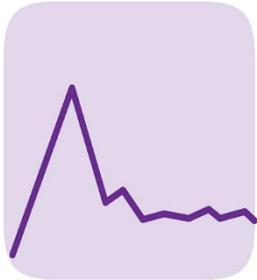


*Of course I'm listening to your expression of spiritual suffering. Don't you see me making eye contact, striking an open posture, leaning towards you and nodding empathetically?*

# Stress versus Toxic Stress

## Types of stress responses

### POSITIVE



A normal and essential part of healthy development

EXAMPLES  
getting a vaccine,  
first day of school

### TOLERABLE



Response to a more severe stressor, limited in duration

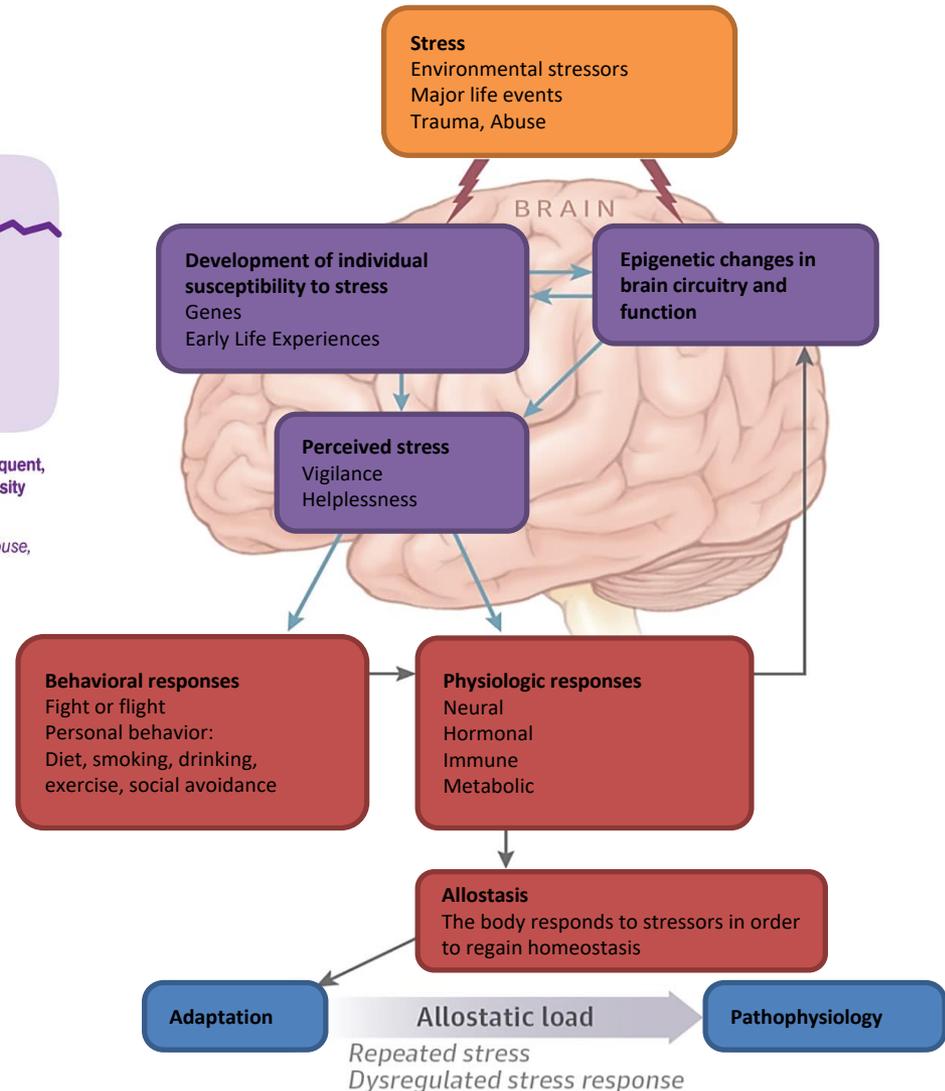
EXAMPLES  
loss of a loved one,  
a broken bone

### TOXIC



Experiencing strong, frequent, and/or prolonged adversity

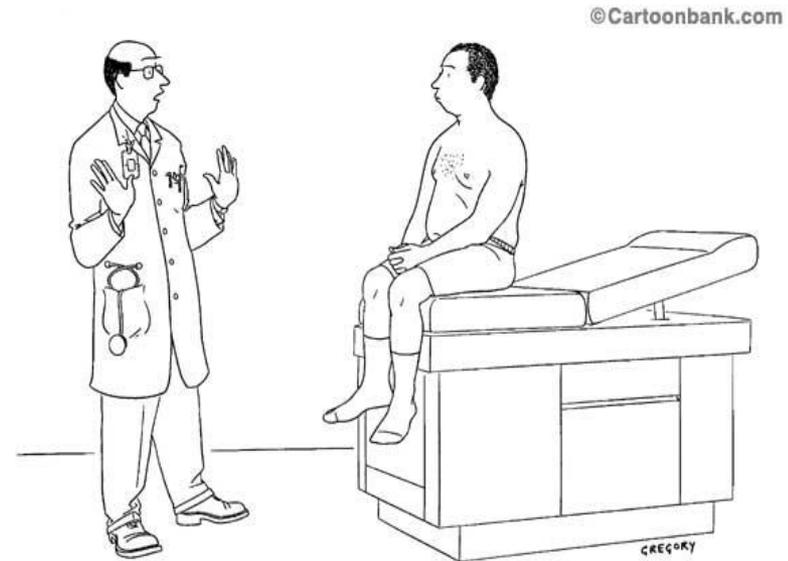
EXAMPLES  
physical or emotional abuse,  
exposure to violence



McEwen, JAMA Psychiatry 2017

## *Disclosure is NOT the goal; Minimize patient need to retell their story*

- Provide a safe environment for people to share as much or as little as they want
- Help patients understand that they have the right NOT to tell their story again, even to providers that ask
- Include education about trauma and its effects
- Balance trauma with resiliency and strengths



*"Whoa—way too much information."*

# Trauma Inquiry

## Inquire about impact, ask open-ended questions

- “Has anything happened in your life that you feel has impacted your health and well-being?”
- “How do you feel this has affected you?”
- “Have you had any experiences with health care (or this exam, etc.) that you feel I should know about?”
- “What would be helpful to make you feel safe and comfortable during this visit?”

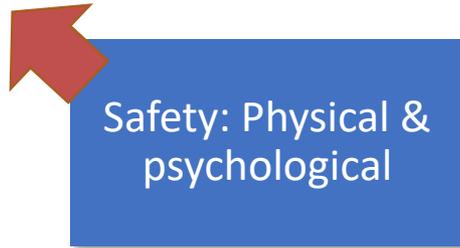


# How do we minimize re-traumatization?

- Harm reduction strategies
- Shared decision making
- Individualized plans of care
- Limit distractions – being fully present
- Allow time for feedback from patients

# Applying the Principles of TIC

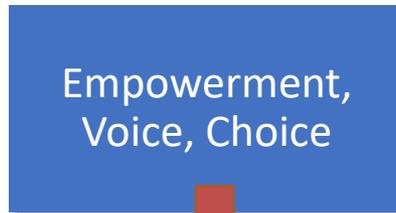
- How and who on your team would inquire about safety? Trauma?
- How might you associate the effects of trauma on health?



- How can you build trust and transparency with this patient? What might you say to pt.?



- Assess patient for readiness for peer support services? Past experiences with such services?
- Who will follow-up to assess connection?



- Level power dynamic- How can you do that ?
- Actively seek to collaborate with other team members, across disciplines. Increase shared decision making- without judgement- how can you do that?

- Support the patient in self-management choices (even when you might not agree).
- Ask permission from patient
- Acknowledge pt. strengths

- Seek to increase self-awareness of unconscious bias, stigma-
- Avoid judgement or making assumptions
- Acknowledge that cultural and historical backgrounds differ - adopt a curious stance

# Documentation

- Minimal details/ Need to know
- Transparency and mutuality: Respect patient's wishes
- Include patient's strengths
- Establish team communication



# Example Trauma-Informed Plan of Care

- **Posted:** 12-17-2019 Written with XXXXX
- **What the Patient would like you to know:**

- **Strengths:**

- **Trauma History**

- XXXX has a significant past history of domestic abuse. She prefers not to be asked details and will ask for help or reach out if she needs to.
- She is currently safe and has no contact with the ex-husband.

**Maternal History:** PLEASE DO NOT ASK PATIENT TO REPEAT HER MATERNAL HISTORY G10 P6034.

Detailed history was outlined below

**Availability for appointments:**

**Mondays-** she sees XXX I in the Bridge Clinic in the afternoon and wants to keep this time. She can also do am appts on Monday.

**Tuesday-** before 4pm. (has recovery meetings in evening)

**Wednesday-** CAN NOT DO APPOINTMENTS this DAY

**Thursday-** all day is good

**Friday-** before 1pm

**Psychosocial Considerations: Triggers: Coping Skills:**

**Volunteers of America, Quincy- therapy**

**Ad Care in Quincy- therapy and groups**

**Active in NA**

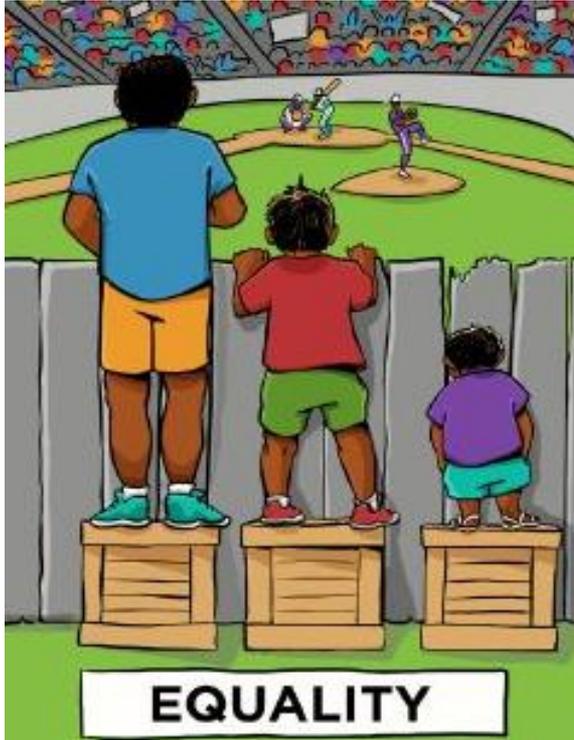
**DOVE- Quincy- DV Advocacy about past trauma caused by IPV**

**Baycare Community Service: recovery Coach**

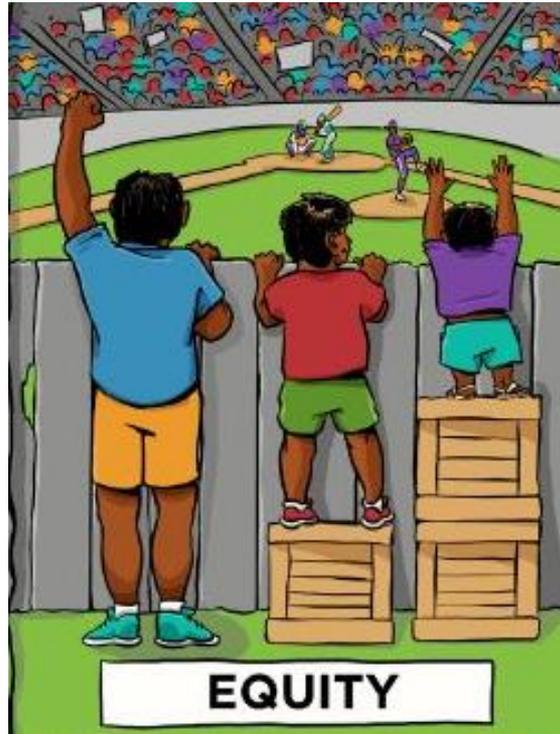
**Sober mommies- starts in January- graduated**



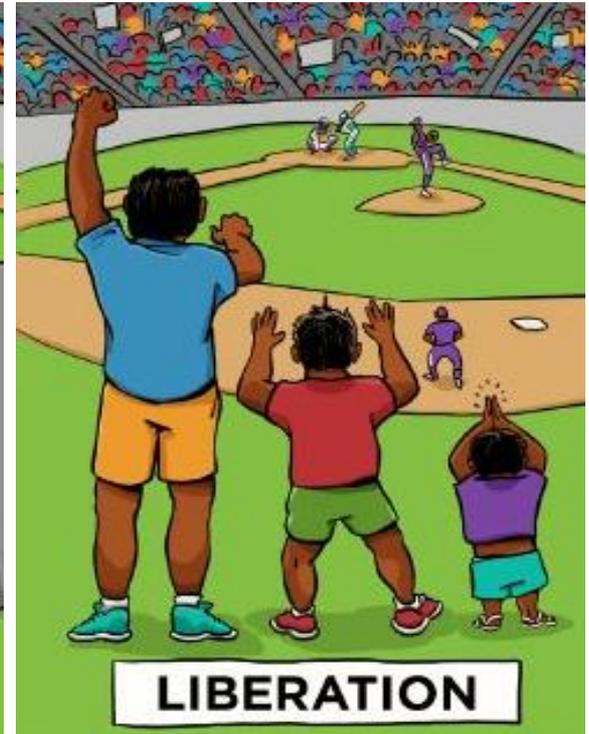
# Moving the Conversation: Equality to Equity to Liberation



**Assumption:** Everyone benefits from the same (equal) support



**Everyone** gets the support they need



**Systemic Barriers Removed**

# In Summary

- Stigma, bias, and trauma-informed care training offers the opportunity for improved engagement with patients with SUD
- Stigma, bias, and trauma-informed care training offers a strategy towards health equity and social justice
- Stigma, bias, and trauma-informed care training can help mitigate vicarious trauma and facilitate staff and provider wellness



# Participant Training Survey

Please navigate to the Google Form link shared in the Zoom chat box to complete a short survey.